

**NYP 2011–2015**  
**PROPOSED ACTION PLAN**



## **VISION**

The vision of the National Youth Policy 2011–2015 is for every I-Kiribati youth to have equal rights, access and opportunities to participate and contribute fully to all aspects of spiritual, physical, social, cultural and economic development.

## **MISSION**

The mission of the National Youth Policy 2011–2015 is to reinforce the capacities of young people to achieve a better quality of life for themselves, their families, their communities, and Kiribati as a nation through addressing their needs, promoting their actions, providing services, opportunities and support necessary for their development and fulfillment. The Policy aims is to facilitate and support youth participation in local, national, regional and international levels so that they may play a greater and more meaningful role in shaping their future and the world they live in.

## Key Policy Area 1: EDUCATION AND SKILLS BUILDING

**Policy Objective:** *To provide young people with opportunities to develop vocational skills and life skills to enable them to become responsible self-reliant and contributing members of the community*

Strategies	Activities	Timeframe					Indicators of change	Targets	Responsible Ministries/ Agencies
		Y1	Y2	Y3	Y4	Y5			
1.1 Provide education and/or skills development for children and young people at risk or living with disabilities, particularly for secondary level education	1.1.1 Establish Open/ Vocational Learning centres or programmes for young people who have dropped out of school and for young people with disabilities	x	x	x	x	x	<ul style="list-style-type: none"> <li>Number of centres or programmes;</li> <li>Proportion of dropouts and young people with disabilities receiving education or vocation education.</li> </ul>	3 vocational skills programmes running in South Tarawa; 2 learning centres established on outer islands	MISA Youth Unit (lead) MOE NGOS Churches Island and town councils Disability NGOs ILO Private Sector
	1.1.2 Life-skills education delivered to target groups of youth living with disabilities and school drop-outs	x	x	x	x	x	<ul style="list-style-type: none"> <li>Proportion of dropouts and young people with disabilities receiving life-skills education</li> </ul>	All disabled youth receive life-skills training by 2015	AHD (lead) Disability NGOs Pacific Disability Forum
1.2 Raise awareness for parents and guardians to understand adolescent development and the importance of education and their roles in supporting and guiding young people appropriately.	1.2.1 Outreach Programs (agencies and organisations are trained in delivering community awareness programs)	x	x	x	x	x	<ul style="list-style-type: none"> <li>Proportion of schools delivering outreach program</li> <li>Academic performance and school attendance of children/youth improves</li> <li>Parents knowledge of adolescent development improves</li> </ul>	10 secondary schools in Tarawa and at least 1 secondary school on outer islands by 2015; MISA Outreach program delivered where Welfare officers are located.	MISA (Youth Unit) (lead) MOE NGOs Churches
	1.2.2 Mass Media Program	x		x		x	<ul style="list-style-type: none"> <li>Parents knowledge of adolescent development improves</li> </ul>	3 media campaigns conducted by 2015	MOE NGOs Churches
1.3 Provide Student Support Services to offer career counseling, vocational guidance and directory of	1.3.1 Establish Centre for Students Services		x	x	x	x	<ul style="list-style-type: none"> <li>Centre for support services established in appropriate existing office</li> <li>Student Career Counselor recruited</li> </ul>	All schools visited by Student Career Counselor each year	MOE (lead) Ministry of Labour/Chamber of Commerce? Churches

work-experience programs for school students.										ILO
	1.3.2 Invite career speakers to institutes/ Schools	x	x	x	x	x	• Proportion of schools /institutions providing career speaker sessions	All secondary schools	MOE Private Sector Churches	
	1.3.3 Career Show-case	x	x	x	x	x	• Enrolment rates at tertiary institutions	5 Annual Career show-cases by 2015	Chamber of Commerce (lead) MISA Youth Unit MOE Private Sector	
1.4 Expand formal school curricula to provide relevant learning for young people, including non-formal options for skills development at primary and junior secondary level education, life-skills education, cultural heritage and promoting use of information technology.	1.4.1 Review/Reform of mainstream Education Curriculum to provide vocational options at secondary level.	x	x	x	x	x	• Vocational options available; • Teachers trained to teach vocational options; • Proportion of school students opting for vocational options	At least 2 vocational options offered to all secondary school students by 2013	MOE (lead) NGOs/Church	
	1.4.2 Incorporate Life Skills development into Junior Secondary Level Curriculum (local Foreign)	x	x	x			• Teachers trained in life-skills development • Curriculum reform includes life-skills education	Changes made by 2013	MOE AHD	
	1.4.3 Engage recognized traditional experts in teaching traditional skills to students as extra-curricula activity or as vocational option	x	x	x	x	x	• Aspects of traditional knowledge are taught in extra-curricula classes	In 50% of all primary schools by 2015; In 70% of all secondary schools by 2015.	MOE Traditional experts	
	1.4.4 Conduct cultural week to increase value of traditional skills and showcase student creations (from 4.3)	x	x	x	x	x	• Number of young people using traditional skills in small business development	Culture week conducted in schools every year	MOE/Traditional Experts/Schools/ Communities NGOs/churches	
1.5 Expand and strengthen the range of vocational training centres focusing on specialized areas, including for example, marketing for handicrafts, for young women and young men, outside of the formal education system.	1.5.1 Promotion of handicrafts & traditional skills through community workshops for young women and young men out of the formal education system	x	x	x	x	x	• Number of young people participating in workshops	Foreign skills are more used	MISA Youth Unit (lead) traditional experts/churches/ NGOs	
	1.5.2 Traditional Trade Fair (in conjunction with 1.4.3)	x	x	x	x	x	• Number of young people exhibiting at traditional trade fair	Traditional trade fair is conducted annually	Ministry of Commerce, Industry and Employment? (lead) Traditional Experts/Churches /	

									NGOs
1.6 Expand community learning centres to provide a wider range of training for youth, and a greater access to information through establishment of libraries.	1.6.1 Establish Youth Association Centres in rural and urban areas using existing structures where available (see 1.1 as well for possible merging of activities)	x	x	x			<ul style="list-style-type: none"> <li>• Number of youth centres resourced with information</li> <li>• Number of youth organisations registered under National Youth Council</li> </ul>	6? Information centres	MOE/Trainers/NGOs/Churches
	1.6.2 Provide outer Islands with open/ vocational learning material and resources eg. computers	x	x	x	x	x	<ul style="list-style-type: none"> <li>• Number of youth centres resourced with information</li> </ul>	Poor services and life skills	MISA Youth Unit (lead) Island and town councils Various Ministries NGOS Development agencies

## Key Policy Area 2: ECONOMIC PARTICIPATION AND EMPLOYMENT

**Policy Objective:** *To explore and increase opportunities and means of providing decent employment and livelihood for young entrepreneurs*

Strategies	Activities	Timeframe					Indicators of change	Target	Responsible Ministries/ Agencies
		Y1	Y2	Y3	Y4	Y5			
2.1 Increase opportunities in the formal sector (cash workers) in a larger range of technical professions and small business development. Strategies should essentially involve the private and non-government sector and should explore youth apprentice or intern schemes.	2.1.1 Increase work attachment from KIT to private companies	x	x	x	x	x	<ul style="list-style-type: none"> <li>No. of internship and apprenticeship opportunities provided by private companies;</li> <li>Directory of work-experience apprenticeships and internships established</li> <li>Employment rate for 15-24 years</li> </ul>	# no. of opportunities created and filled per year.	Ministry of Commerce, Industry and Employment? (lead) MISA Ministry of Labour Private sector Stakeholders
	2.1.2 [Check if there are any relevant activities from the Youth Employment Action Plan that should be incorporated here]								
2.2 Ensure all government investment, employment, business and trading strategies and schemes include a minimum allocation of opportunities and support for youth recruitment or small-business development, and special effort is sought to provide opportunities in areas where there is greater youth unemployment, in outer islands.	2.2.1 Increase youth workers at RSE (Labour Scheme)	x	x	x	x	x	<ul style="list-style-type: none"> <li>No. of opportunities provided for youth on RSE Scheme</li> </ul>	# of opportunities created and filled per year.	MISA Ministry of Labour
	2.2.2 Provide Start and improve your business (SIYB) training to young entrepreneurs	x	x	x	x	x	<ul style="list-style-type: none"> <li>No. of trained young entrepreneurs operating small and micro enterprises.</li> </ul>	60? young people per year (30 from outer islands and 30 from Tarawa)	Ministry of Commerce, Industry and Employment? (lead) MISA Youth Unit ILO Island and town councils
	2.2.3 Loan Scheme established with favourable conditions for small loans for youth entrepreneurs	x	x	x	x	x	<ul style="list-style-type: none"> <li>No. of young people receiving small loans for business capital</li> </ul>	# of loans provided to young entrepreneurs (15-30 years)	Ministry of Commerce, Industry and Employment? (lead) MISA Loan Agencies
2.3 Explore opportunities to	2.3.1 Youth Festival Exhibition in		x	x	x	x	<ul style="list-style-type: none"> <li>No. of young people selling</li> </ul>		Ministry of

<p>develop markets and provide livelihoods for young people based on Kiribati cultures and traditions, such as weaving, singing, sewing tibuta, maneaba building, fishing etc.</p>	<p>conjunction with 1.5.3 and 1.4.3 links to potential markets</p>						<p>products with market support from private sector. Kiribati tourism</p>		<p>Commerce, Industry and Employment? (lead) MISA Youth Unit Kiribati Tourism Private sector Island and town council Youth stakeholders</p>
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### Key Policy Area 3: HEALTH AND SAFETY

**Policy Objective:** *To promote healthy lifestyles amongst youth with special focus on the dangers of alcohol and substance abuse, unwanted pregnancy, STIs, HIV&AIDS and other social problems.*

Strategies	Activities	Timeframe					Indicators of change	Target	Responsible Ministries/ Agencies
		Y1	Y2	Y3	Y4	Y5			
3.1 Provide access to improved and youth-friendly health services including sexual and reproductive health and counseling services for both young men and young women, in both rural and urban areas, as well as to young people in positions of greater risk and vulnerability. Young men and women should be involved in the process of development and implementation.	3.1.1 To establish specific YFHS in specific areas		x	x	x		<ul style="list-style-type: none"> <li>YFHS established</li> <li>Nos. of young people using YFHS</li> </ul>	8 YFH (2 from North, 2 Central, 2-South, 2-line groups)	MHMI,NGOs,AHD Island and town Council, MOE, National Youth Council
3.2 Develop communication strategies with the involvement of both young men and young women to reduce alcohol and substance abuse, address violence, abuse and exploitation issues, and promote healthy sexual and reproductive behaviour. Communication strategies should involve the delivery of messages through the school curricula, extra-curricula activities of advisory/support services in schools, as well as through	3.2.1 Development and delivery of campaign to address tobacco, alcohol and substance abuse		x		x		<ul style="list-style-type: none"> <li>Young people's level of knowledge on alcohol and substance abuse/SRH/violence, abuse and exploitation;</li> <li>Youth involvement in development of campaigns;</li> <li>Reduction in incidences of alcohol/substance abuse (long-term)</li> </ul>	Baseline survey on level of knowledge on these issues completed by 2011; 2 campaigns by 2015	MOH (for health networks) MOE (for schools) NGOs (KFHA, Red Cross) (for community outreach) Media
	3.2.2 National awareness campaign of SRH issues and services (including training of trainers)	x		x				2 campaigns by 2015	MOH & AHD (lead) MOE NGOs Media
	3.2.3 Development and delivery of campaign to address violence, abuse and exploitation issues		x		x			2 campaigns by 2015	MISA MOE NGOs Media



community-based (parenting awareness) and non-government organisations.										
3.3 Develop interventions to reduce road accidents that specifically target young men and involve them in the process of development and implementation.	3.3.1 Identify causes of road accidents to understand and plan appropriate responses. (to determine is related to issue of dangerous driving or other)	x						<ul style="list-style-type: none"> <li>Causes identified</li> <li>Responses planned for implementation</li> <li>Involvement of young men in development of responses</li> </ul>	Small-scale study and plan of action completed by end 2011	MOH (lead) Police MISA (Youth Unit) NGOs Town councils
	3.3.2 Police must enforce the age of drinking license, driving license and driving speed.		x	x	x	x		<ul style="list-style-type: none"> <li>Re-enforcement and reporting measures in place and reports received;</li> </ul>	Measures in place by 2012	Police (lead) MOH NGOs Town councils
3.4 Promote healthy living through good nutrition and physical activity, through both the schools system and through community-based programs.	3.4.1 Develop and deliver campaign on good nutrition and physical activity			x		x		<ul style="list-style-type: none"> <li>Increased physical activity amongst youth</li> <li>Incidences of non-communicable diseases and malnutrition amongst 15-24 year olds</li> </ul>	2 campaigns by 2015	MISA (Sports Unit) (lead) MOH MOE (for schools) NGOs (for communities)

## Key Policy Area 4: SOCIAL COHESION AND CIVIC PARTICIPATION

**Policy Objective:** *To promote youth-friendly environments within community, institutional and at national levels that nurture youth participation and that have the commitment and capacity to respond to youth needs.*

Strategies	Activities	Timeframe					Indicators of change	Target	Responsible Ministries/ Agencies
		Y1	Y2	Y3	Y4	Y5			
4.1 Provide youth-friendly spaces through establishment of youth centres, particularly on outer islands to provide youth-focused services and a venue for social associations.	4.1.1 Establish youth and sport centres on all Islands	x	x				<ul style="list-style-type: none"> <li>Meeting place for youth &amp; Sport association members established</li> </ul>	All islands by end 2012	MISA-RPD (lead) Outer Island Councils MFEP
	4.1.2 Capacity-building Training for Youth/Sport officers, ICWs and Church youth leaders	x	x	x	x	x	<ul style="list-style-type: none"> <li>Training packaged designed to improve work;</li> <li>Improved competence of y/s officers, ICWs and youth church leaders</li> </ul>	All y/s officers, ICWs and youth church leaders by 2015	MISA Youth Unit (lead) KNOC
	4.1.3 Provide resources for youth centres with eg. gears, computers, cameras, projectors, white board	x					<ul style="list-style-type: none"> <li>Youth Centres equipped with resources</li> </ul>	All islands by end 2012	Island Councils MISA/RPD MFEP
4.2 Raise civic awareness through introduction of civic education in primary and secondary school curriculums and community education initiatives targeting young people. These initiatives should cover human rights issues and promote cultural heritage. Issues such as domestic violence and gender equality should be emphasized.	4.2.1 Develop and deliver parenting awareness programme on civic education	x	x	x			<ul style="list-style-type: none"> <li>Knowledge on roles/responsibility with regard to civic rights</li> </ul>	Baseline survey on level of knowledge on these issues completed by 2011; In selected areas	MISA (lead) Outer Island and Town Councils Police Community NGOs
	4.2.2 Island council Road show on Human rights and cultural aspect on the right of the Child	x	x	x	x	x	<ul style="list-style-type: none"> <li>Knowledge on human rights</li> </ul>	In all outer islands	O/Island Councils NGOs – AHD/KFHA
	4.2.3 Mangrove Planting Day	x	x	x	x	x	<ul style="list-style-type: none"> <li>Involvement of youth in environmental conservation initiatives</li> <li>Degree of land protection and land erosion</li> </ul>	All islands by 2015	Island Youth Associations Ministry of Environment
	4.2.4 Cleaning Day	x	x	x	x	x	<ul style="list-style-type: none"> <li>No. of cleaning days</li> <li>Level of recycling</li> </ul>	2 clean-ups annually	Town and Island Youth Associations Ministry of Environment

4.3	Provide alternative constructive options for past-times for young women and young men, including volunteer work and promotion of different sports, music, art and craft and other areas based on young people's talents.	4.3.1 Youth talent fair including art, local handicrafts, and performance	x	x	x	x	x	<ul style="list-style-type: none"> <li>No. of young people productive engaged in creative and performance industry</li> </ul>	1 Talent Fair per year	MISA Youth Unit (lead) Island Council/Chamber of commerce Private sector
4.4	Promote restorative justice practices for young offenders at legislative, institutional and community levels.	4.4.1 Diversion program for young offenders developed and implemented	x	x	x	x	x	<ul style="list-style-type: none"> <li>Diversion program in place</li> <li>Magistrates, police officers and unimane trained</li> <li>Proportion of young offenders on diversion</li> </ul>	Program in place by 2012; Trained magistrates, police and unimane by 2012; All young offenders on diversion by 2013	Police (lead) MISA Ministry of Justice BTC/TUC NGOs Unimane
4.5	Provide support for young people facing social stigma and victimisation, such as teenage mothers, ex-offenders or young people living with disabilities by providing counseling and by educating communities.	4.5.1 Develop Outreach Programme to provide counseling and human rights education to young people facing social stigma		x	x	x		<ul style="list-style-type: none"> <li>Support program developed</li> <li>No. of young people receiving support</li> </ul>	Program in place by 2012	NGOs – KCA, KFHA Island and town Councils MISA
		4.5.2 Community workshops on human right and local government Act to reduce social stigma	x	x	x	x	x	<ul style="list-style-type: none"> <li>Community workshop programme developed and funded</li> <li>Community attitudes changing over time</li> </ul>	Baseline survey on community attitudes completed by 2011; Programme in place by 2012; Endline survey on community attitudes completed by 2015.	NGOs – KCA, KFHA Island and town councils Attorney General's Officers Police Service Department
4.6	Facilitate inter-generational dialogue, mentorship and activities to foster respect and understanding between older and younger generations, parents and their children, between modern and traditional	4.6.1 Education curriculum on cultural Aspects (see above at Activity 1.4.3)	x	x	x	x	x	<ul style="list-style-type: none"> <li>Aspects of traditional knowledge are taught in classes or as extra-curricula activity</li> </ul>	In 50% of all primary schools by 2015; In 70% of all secondary schools by 2015.	MOE (lead) Unimane NGOs MISA
		4.6.2 Community workshop on cultural aspects – local handicrafts, house building, canoe building, maneaba building etc	x	x	x	x	x	<ul style="list-style-type: none"> <li>Proportion of island/town councils providing community workshops for young people on traditional</li> </ul>	All councils by 2015	Island and town Council (lead) Unimane NGOs

values and between community and national levels.	aimed at engaging young people						skills		MISA
4.7 Review and reform legislation and policies at national and at island level to ensure that young people are protected and provided for with regards to the principles and policy areas of this Policy. Particular attention should be made to regulations controlling consumption of tobacco and alcohol, justice for young offenders, and enforcement of compulsory education.	4.7.1 Review and reform MISA youth structure	x					<ul style="list-style-type: none"> <li>New structural unit established and effective, sufficiently staffed and resourced</li> </ul>	Unit established and effective by 2015	MISA Ministry of Finance
	4.7.2 Protective measures for youth included in town and island council plans, including regulations controlling consumption of tobacco, alcohol and practice of diversion for young offenders.		x	x			<ul style="list-style-type: none"> <li>Proportion of councils with protective measures and who offer restorative rather than punitive measures for minor offences committed by young people.</li> </ul>	Measures in place in selected areas by end 2013	MISA (lead) Town and island councils Unimane Youth Stakeholders NGOs Youth